



TRALLWNG INFANTS SCHOOL: Sept 2022

Annex B: Pupil Development Grant Strategy Statement

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school's template below.

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Trallwng Infants
Number of pupils in school	79
Proportion (%) of PDG eligible pupils	16.45%
Date this statement was published	30.09.22
Date on which it will be reviewed	08.11.22
Statement authorised by	Headteacher
PDG Lead	Headteacher
Governor Lead	Curriculum Standards Committee

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£12,650
EYPDG	£ 10,350

EIG	£ 60,840
Professional Learning Grant	£1,985
Total budget for this academic year	£84,025

Part A: Strategy Plan

Statement of Intent

You may want to include information on:

- *What are your ultimate objectives for the pupils being supported and how does your current strategy plan work towards achieving those objectives?*

The plan is linked to the school development plan which in turn has been produced from school self-evaluation.

Targets on the SDP 2022/23 are as follows:

- Develop the use of numerical skills across the curriculum in line with the application of literacy & digital skills across the curriculum
- Provide opportunities for pupils to consolidate their learning, influence how they learn and develop their ability to become independent learners, ensuring there are opportunities for stretch and challenge (PIAP)
- Continue to implement a curriculum that reflects the principles and culture of the C4W, promoting the introduction of RSE & RVE
- Re-establish parental and community links, providing opportunities to share good practice and visits to school
- Focus professional learning for all staff on extending their range of teaching & learning pedagogies (PIAP)

- *What are the key principles of your strategy plan?*

The key principles are aligned to our school motto.

*‘Learning & Growing together’
‘Dysgu a thyfu gyda’n gilydd’*

Trallwng Infants school

provides a safe, happy and welcoming environment that inspires children to become independent and confident learners within our community

EIG 22/23	PDG 22/23
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Activities: Employment of Foundation Phase support staff to support the learning of ALL pupils in accordance with guidance on pupil/adult ratio, new resources and professional development/supply costs.		Activities: Employment of support staff to support the learning of vulnerable pupils (including pupils eligible for free school meals eFSM) in literacy, numeracy and wellbeing, new resources and professional development/supply costs.	
£60,840		£12,650	
Role/Resources	Cost	Role/Resources	Cost
HLTA Employee EIG 1 (14.25 h) RS	10,949	TA Employee PDG 1 (12.5 h) CY	7,573
TA Employee EIG 2 (27.5 h) KP	17,027	TA Employee PDG 2 JJ	5,300
TA Employee EIG 3 (24.5h) VJ	16,248		
TA Employee EIG 4 (27.5 h) ED	16,661		
TOTAL	60,885	TOTAL	12,873

EYPDG 22/23		Prof Learning Grant	
Activities: Employment of staff to teach and support the learning of pupils across the school.		Activities: To purchase training opportunities as well as cover any supply costs incurred.	
£10,350		1,985	
Role/Resources	Cost	Training	
TA Employee EYPDG (28.5hrs)	18,547	Writing effective SER	
		Value Added Leadership course	
		Developing AoLE Leaders	
TOTAL	£18,547	TOTAL 1,985	

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria

<p><i>Basic Skills</i></p> <p><i>Pupils identified receive additional support with reading.</i></p>	<p>Nearly all pupils accessing additional support make progress in reading.</p> <p>A majority make good progress with their reading (ie value added)</p>
<p><i>Pupils and families identified receive additional support with their wellbeing by accessing Relationship Based Play & Drawing & Talking.</i></p>	<p>Identified pupils show that nearly all pupils identified make progress with their wellbeing.</p>
<p><i>Staff (teacher and support staff) have good quality training and resources to support the delivery of highly effective interventions</i></p> <p>Leaders of AoLEs have effective support to successfully lead AoLEs across the school</p>	<p>Literacy intervention training completed and delivery initiated at the school.</p> <p>AoLE leads confident in their leadership</p>
<p><i>Increased support to targeted identified pupils in full time nursery Education</i></p>	<p>Nearly all pupils make progress against their point of entry using baseline assessments.</p>

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

PDG Activities:

Employment of staff to support the learning of vulnerable pupils (including pupils eligible for free school meals eFSM) in literacy, numeracy and wellbeing.

EYPDG Activities:

Employment of staff to teach and support the learning of pupils mainly those in Early Years due to full time nursery provision.

Total budgeted cost of PDG, EYPDG, EIG and Professional Learning Grant:

£ £84,025

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2021 to 2022 academic year.

Early Years PDG

Does the School have an EYPDG Allocation	Yes
EYPDG Budget Allocation	Amount £ 19,550
Activities 20 - 22	IMPACT
Most of the funding is spent on staffing and resources to support pupils learning	Most of the funding is spent on staffing TAs, Nearly all new pupils made progress against their baseline entry point in Literacy and Numeracy
Summary of the actions. Links to the school development plan. Reading/Writing/Wellbeing	All actions relate well to the SDP. Nearly all pupils made progress against their baseline entry point. A majority making good progress at the end of reception in their basic skills.

Main PDG

Does the school also have a PDG Budget allocation	Yes / No
PDG Budget Allocation	Amount £ 9,200
Has the PDG grant been successfully deployed over the last 2 years? What is the evidence	Yes. Most of the funding is spent on staffing TAs. Delivery of Wellbeing and Basic Skills interventions to identified specific and vulnerable learners.
Activities 2020/22	Impact

<p>All actions relate well to SDP.</p> <p>Data analysis in reading, numeracy & wellbeing</p>	<p>A majority of pupils have made good progress.</p>
<p>What professional learning would you want CSC to provide linked to vulnerable pupils?</p>	<p>-</p>

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Reading Eggs	Empathy Lab

